



All Students

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	10.3	93
2. Patterns, Relationships, and Algebraic Reasoning .....	7	6.3	89
3. Geometry and Spatial Reasoning .....	7	6.5	93
4. Concepts and Uses of Measurement .....	7	6.4	92
5. Probability and Statistics .....	4	3.8	94
6. Mathematical Processes and Tools .....	8	7.2	90

Administration Summary

	Number	Percent
Number of Students Tested .....	93	99
Students Absent .....	0	0
Students Exempt: LEP .....	1	1
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	94	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
93	2475	92	99	67	72

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					93	2475	99	72				
<b>Male</b>					45	2489	98	78				
<b>Female</b>					48	2462	100	67				
<b>No Information Provided</b>					0	---	---	---				
<b>Native American</b>					0	---	---	---				
<b>Asian</b>					3	---	---	---				
<b>African American</b>					0	---	---	---				
<b>Hispanic</b>					26	2377	96	54				
<b>White</b>					64	2516	100	78				
<b>No Information Provided</b>					0	---	---	---				
<b>Economically Disadvantaged</b> Yes					9	2339	89	44				
<b>Economically Disadvantaged</b> No					84	2490	100	75				
<b>Economically Disadvantaged</b> No Information Provided					0	---	---	---				
<b>Title I, Part A</b> Participants					0	---	---	---				
<b>Title I, Part A</b> Nonparticipants					93	2475	99	72				
<b>Title I, Part A</b> No Information Provided					0	---	---	---				
<b>Migrant</b> Yes					0	---	---	---				
<b>Migrant</b> No					93	2475	99	72				
<b>Migrant</b> No Information Provided					0	---	---	---				
<b>LEP</b> Current LEP					1	---	---	---				
<b>LEP</b> Non-LEP (Monitored 1st Year)					0	---	---	---				
<b>LEP</b> Non-LEP (Monitored 2nd Year)					2	---	---	---				
<b>LEP</b> Other Non-LEP					90	2474	99	72				
<b>LEP</b> No Information Provided					0	---	---	---				
<b>Bilingual</b> Participants					0	---	---	---				
<b>Bilingual</b> Nonparticipants					93	2475	99	72				
<b>Bilingual</b> No Information Provided					0	---	---	---				
<b>ESL</b> Participants					1	---	---	---				
<b>ESL</b> Nonparticipants					92	2473	99	72				
<b>ESL</b> No Information Provided					0	---	---	---				
<b>Special Education</b> Yes					7	2403	86	71				
<b>Special Education</b> No					86	2481	100	72				
<b>Special Education</b> No Information Provided					0	---	---	---				
<b>Gifted/Talented</b> Participants					19	2652	100	95				
<b>Gifted/Talented</b> Nonparticipants					74	2429	99	66				
<b>Gifted/Talented</b> No Information Provided					0	---	---	---				
<b>At-Risk</b> Yes					12	2359	92	42				
<b>At-Risk</b> No					81	2492	100	77				
<b>At-Risk</b> No Information Provided					0	---	---	---				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**



All Students Not in Special Education

"..." = No Data Reported For  
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Reading

Reading Test  
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Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	10.3	93
2. Patterns, Relationships, and Algebraic Reasoning .....	7	6.3	90
3. Geometry and Spatial Reasoning .....	7	6.5	94
4. Concepts and Uses of Measurement .....	7	6.4	92
5. Probability and Statistics .....	4	3.7	93
6. Mathematical Processes and Tools .....	8	7.2	90
<b>Number of Students Tested</b>	<b>86</b>	<b>Average Scale Score</b> 2481	
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		86	100
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		62	72

Administration Summary

	Number	Percent
Number of Students Tested .....	86	99
Students Absent .....	0	0
Students Exempt: LEP .....	1	1
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	87	100

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>					86	2481	100	72				
Male					40	2501	100	78				
Female					46	2463	100	67				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					3	---	---	---				
African American					0	---	---	---				
Hispanic					24	2388	100	54				
White					59	2520	100	78				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					7	2365	100	43				
Economically Disadvantaged No					79	2491	100	75				
Economically Disadvantaged No Information Provided					0	---	---	---				
Title I, Part A Participants					0	---	---	---				
Title I, Part A Nonparticipants					86	2481	100	72				
Title I, Part A No Information Provided					0	---	---	---				
Migrant Yes					0	---	---	---				
Migrant No					86	2481	100	72				
Migrant No Information Provided					0	---	---	---				
LEP Current LEP					1	---	---	---				
LEP Non-LEP (Monitored 1st Year)					0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)					2	---	---	---				
LEP Other Non-LEP					83	2480	100	72				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					0	---	---	---				
Bilingual Nonparticipants					86	2481	100	72				
Bilingual No Information Provided					0	---	---	---				
ESL Participants					1	---	---	---				
ESL Nonparticipants					85	2479	100	72				
ESL No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					86	2481	100	72				
Special Education No Information Provided					0	---	---	---				
Gifted/Talented Participants					17	2666	100	94				
Gifted/Talented Nonparticipants					69	2435	100	67				
Gifted/Talented No Information Provided					0	---	---	---				
At-Risk Yes					11	2386	100	45				
At-Risk No					75	2495	100	76				
At-Risk No Information Provided					0	---	---	---				

Reading Test  
was Administered  
on March 5, 2008

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	10.0	91
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.6	80
3. Geometry and Spatial Reasoning .....	7	6.3	90
4. Concepts and Uses of Measurement .....	7	6.1	88
5. Probability and Statistics .....	4	4.0	100
6. Mathematical Processes and Tools .....	8	6.7	84

Administration Summary

	Number	Percent
Number of Students Tested .....	7	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	7	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2403	6	86	5	71

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p><b>All Special Education Students</b></p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged</p> <p><i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Title I, Part A</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Migrant</p> <p><i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>LEP</p> <p><i>Current LEP</i></p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p><i>No Information Provided</i></p> <p>Bilingual</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>ESL</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Special Education</p> <p><i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Gifted/Talented</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>At-Risk</p> <p><i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p>												
					7	2403	86	71				
					5	2394	80	80				
					2	---	---	---				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					2	---	---	---				
					5	2465	100	80				
					0	---	---	---				
					2	---	---	---				
					5	2465	100	80				
					0	---	---	---				
					0	---	---	---				
					7	2403	86	71				
					0	---	---	---				
					0	---	---	---				
					7	2403	86	71				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					7	2403	86	71				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					7	2403	86	71				
					0	---	---	---				
					0	---	---	---				
					7	2403	86	71				
					0	---	---	---				
					0	---	---	---				
					7	2403	86	71				
					0	---	---	---				
					0	---	---	---				
					7	2403	86	71				
					0	---	---	---				
					0	---	---	---				
					2	---	---	---				
					5	2349	80	60				
					0	---	---	---				
					1	---	---	---				
					6	2460	100	83				
					0	---	---	---				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**

**Summary Report - Test Performance**

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

**All Students**

"..." = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

**Reading**

**Reading Test  
was Administered  
on March 5, 2008**

**Mathematics**

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	6	---	---
3. Geometry and Spatial Reasoning .....	6	---	---
4. Concepts and Uses of Measurement .....	6	---	---
5. Probability and Statistics .....	3	---	---
6. Mathematical Processes and Tools .....	5	---	---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	4	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	4	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

**Science**

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					4	NSE	NSE	NSE				
<b>Male</b>					2	NSE	NSE	NSE				
<b>Female</b>					2	NSE	NSE	NSE				
<b>No Information Provided</b>					0	NSE	NSE	NSE				
<b>Native American</b>					0	NSE	NSE	NSE				
<b>Asian</b>					0	NSE	NSE	NSE				
<b>African American</b>					1	NSE	NSE	NSE				
<b>Hispanic</b>					2	NSE	NSE	NSE				
<b>White</b>					1	NSE	NSE	NSE				
<b>No Information Provided</b>					0	NSE	NSE	NSE				
<b>Economically Disadvantaged</b> Yes					2	NSE	NSE	NSE				
Disadvantaged No					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>Title I, Part A</b> Participants					0	NSE	NSE	NSE				
Nonparticipants					4	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>Migrant</b> Yes					0	NSE	NSE	NSE				
Migrant No					4	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>LEP</b> Current LEP					1	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)					0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
Other Non-LEP					3	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>Bilingual</b> Participants					0	NSE	NSE	NSE				
Bilingual Nonparticipants					4	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>ESL</b> Participants					1	NSE	NSE	NSE				
ESL Nonparticipants					3	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>Gifted/Talented</b> Participants					0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants					4	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>At-Risk</b> Yes					4	NSE	NSE	NSE				
At-Risk No					0	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**





### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students Not in Special Education</b>	86	2481	100	72	10.3	93	6.3	90	6.5	94	6.4	92	3.7	93	7.2	90
Male	40	2501	100	78	10.4	95	6.2	89	6.6	94	6.5	92	3.7	91	7.4	92
Female	46	2463	100	67	10.2	92	6.4	92	6.5	93	6.4	92	3.8	95	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	24	2388	100	54	9.9	90	6.0	85	6.3	90	6.2	88	3.5	89	6.9	86
White	59	2520	100	78	10.4	95	6.5	92	6.6	95	6.5	93	3.8	96	7.3	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	6	2320	100	33	9.7	88	5.5	79	6.2	88	6.3	90	3.5	88	6.7	83
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	79	2491	100	75	10.3	94	6.4	91	6.6	94	6.4	92	3.7	94	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	86	2481	100	72	10.3	93	6.3	90	6.5	94	6.4	92	3.7	93	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	86	2481	100	72	10.3	93	6.3	90	6.5	94	6.4	92	3.7	93	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	83	2480	100	72	10.3	93	6.3	91	6.5	93	6.4	92	3.7	94	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	85	2479	100	72	10.3	93	6.3	90	6.5	93	6.4	92	3.7	93	7.2	90
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	86	2481	100	72	10.3	93	6.3	90	6.5	94	6.4	92	3.7	93	7.2	90
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	17	2666	100	94	10.9	99	6.7	96	6.9	98	6.8	97	3.8	96	7.7	96
Participants	69	2435	100	67	10.1	92	6.2	89	6.5	92	6.3	90	3.7	93	7.1	88
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	11	2386	100	45	9.5	87	6.0	86	6.4	91	6.2	88	3.3	82	7.0	88
Yes	75	2495	100	76	10.4	94	6.4	91	6.6	94	6.5	92	3.8	95	7.2	90
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported  
For Fewer Than Five Students



